



Monkey Puzzle Ware

Newsletter edition 98

7.2.2020

Dates for your diary

Thursday 5th March

World Book Day (fancy dress)

Friday 13th March

Red Nose Day

Thursday 9th April

Inset Day (nursery closed)

Dear Parents,

If your child is due to receive funding next term, please make an appointment with Amy to speak about your options.

We are having a garden revamp in time for summer, we are looking to acquire:

- Planks
- Logs
- Guttering
- Fabrics
- Go kart tyres
- Cable drums
- Wood offcuts

If you can help with any of this, please let the office know.

Please ensure that you are providing adequate warm clothing for your child during the cold weather as every room goes into the garden even on cold days.

We have taken the decision to move to in the moment planning from the start of the new term in April, for more information on this scroll to the end of the newsletter.

Kind Regards,

The Management Team

Mel's kitchen...



I am Mel, and I enjoy making scrumptious meals for your little monkeys... I hope you like my menu for next week, but if you do have some suggestions or recipes you would like to add do let me know 😊

| Week 3 | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------|---|---|---|--|---|
| Breakfast | Cereal + Toast Fruit selection Gluten, Dairy | Cereal + Toast Fruit selection Gluten, Dairy | Cereal + Toast Fruit selection Gluten, Dairy | Cereal + Toast Fruit selection Gluten, Dairy | Cereal + Toast Fruit selection Gluten, Dairy |
| AM Snack | Scotch pancakes Gluten, Dairy | Fruit selection | Breadsticks and dip Gluten, Dairy | Fruit selection | Fruit loaf Gluten |
| Lunch | Sausages, potato wedges and spaghetti hoops Orange sponge Gluten | Haddock and pesto pasta bake Fruit salad Gluten | Thai green curry and rice Yoghurt Dairy | Fajita chicken and rice Chocolate brownies Gluten, Raw tomatoes, Egg, Dairy | Chilli Con Carne Angel delight Gluten, Dairy |
| PM Snack | Fruit selection | Hovis biscuits and cheese Gluten, Dairy | Fruit selection | Croissants Gluten, Dairy | Fruit selection |
| Tea | Cheese pittas and salad Yogurt Gluten, Dairy, Raw tomato | Mini hotdogs and salad pieces Oat cookies Gluten, Dairy, Raw tomatoes | Ham wraps lemon shortbread Gluten | Cheesy muffins and salad Yogurt Dairy | Mixed sandwiches Flapjack Gluten, Dairy |

What's on in Baby Room...

This week...

This week in baby room we have been exploring sinking and floating through water play, we have also emptied and filled containers through pouring to explore shape, space and measure.

We have really enjoyed painting this week, we rolled some balls through paint to create marks, this encourages us to play collaboratively.



Next week...

Next week in baby room we will be exploring sensory playdough, we will explore the smells of orange, lemon, rosemary and mint! Playdough helps us to strengthen our wrist and hand muscles.

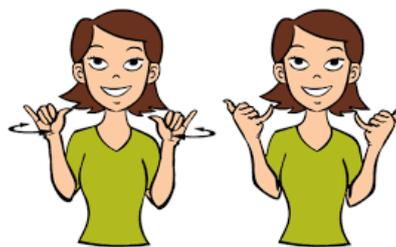
We will also be enjoying exploring natural objects in a tuff tray.

We will be unsticking tape to free some animals to work on our fine motor skills, we will also explore the animal sounds.

Our songs of the month...

1. Baa Baa Black Sheep
2. Row, Row, Row Your Boat
3. 5 Cheeky Monkeys

Baby sign of the week...



Play

Things you can do with me at home to extend my learning...

- Explore animals sounds with me at home, see if I can copy, look at pictures or videos of the real animals
- Let me explore some smells at home, this can be through sensory play or even in the garden

What's on in Toddler Room...

This week...

This week we have been exploring colour and how colour can be changed using paint, we have mixed paint to create new colours and used these colour for a purposed when making our masterpieces.

We have also been categorising objects according to shape, colour and size.



Next week...

Next week in toddlers we will be junk modelling to make mini beasts, we will also be going on a bug hunt around the garden and the bushes to see what we can find.

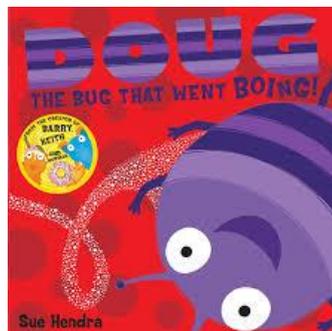
We will be exploring quantities using the compare bears and other objects.

We will be talking about our weekend too to promote our speech, understand and people and community development, if you have any pictures to send in from the weekend please do so.

Our songs of the month...

1. Incy Wincy Spider
2. Grand Old Duke of York
3. Humpty Dumpty

Our story of the month...



Things you can do with me at home to extend my learning...

- Talk about my week at nursery with me, see if I can retell and event in order
- Go on a bug hunt with me in the garden, ask me to mark when I have seen a bug to encourage emergent writing

What's on in the Pre-School Room...

Our songs of the month...

1. Jack and Jill went up the Hill
2. Row, Row, Row Your Boat
3. When I was 1

Our story of the month...

Little Red Riding Hood

This week...

This week we have been making wolf masks to use as props for role playing our story, we have used scissors to do so.

We have also made wanted posters for the Big Bad Wolf!

Using water play we have been looking at adding subtracting.

Forest School...

This week during forest school we have been creating playdough faces using natural found objects. Next week we will be making natural objects collages, we will describe the texture of the objects and bring them back to show our friends.

Next week...

Next week we will be making Grandma's house from Little Red Riding Hood, we will use junk to model the house and we can paint it and decorate it.

We will also be continuing to use scissors and work on our fine motor skills, we are also learning about health and safety when doing so and how to hold and transport scissors properly.

Stacey will be drawing our favourite characters with us and we will be looking at illustrations.

Our letter sound of the month is... **A** (<https://www.youtube.com/watch?v=-ksblMiliA8>)

Things you can do with me at home to extend my learning...

- Allow me to practise using scissors at home, give me the opportunity to cut a variety of textures depending on my ability, this could be lettuce, cooked spaghetti, string etc.

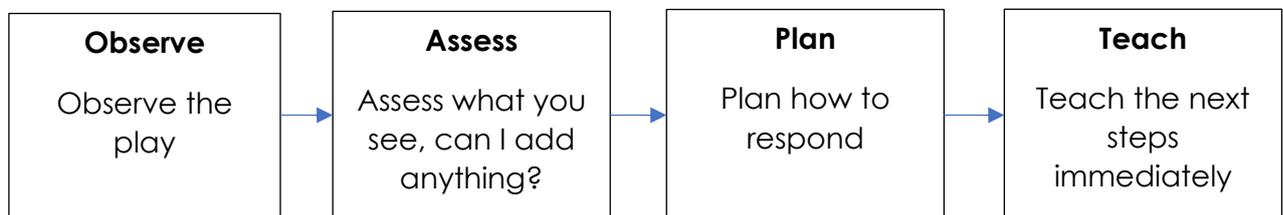


In the Moment Planning at MP Ware

What is in the moment planning?

This simply means that children's interests and next steps in learning are planned in the moment that they are happening. For example a child could be interested in putting their welly boot on, if we take a week to plan for an adult-led activity that interest will be gone and an opportunity missed to help that child learn how to effectively put that welly boot on independently and to build their self-confidence.

The 'planning cycle' will look like this...



This will just all be done during one interaction!

Why in the moment planning?

There are many reasons why we have chosen to change the way we plan the children's learning, the most important is the children's well-being. Our vision states that we aim to 'create strong minded, independent thinkers who leave our setting ready and eager to continue their educational journey', the best way to create independent thinkers is to promote independence through child-led learning.

Play underpins the EYFS and children learn many valuable skills this way such as problem solving and working with others.

Did you know that it takes a child 14 times of doing something new to master it if they choose to do it themselves, whereas if a child is told to do something it takes 100 times!

More can be found on play by going to:

<https://www.familylives.org.uk/advice/early-years-development/learning-and-play/why-play-matters/>

http://www.nicurriculum.org.uk/docs/foundation_stage/learning_through_play_ey.pdf



How is this going to work at MP Ware?

The first change that will be made is the environment, in order for ITMP to work children need to be showing deep levels of involvement, over the next few weeks we will be looking closely at our environment to ensure that children have ample open ended resources to peek curiosity and exploration. When we have our environment right, we won't be changing it. Why change something that works well? We don't want to move things around so frequently that the children can't find what they need.

We will also be changing the routine, to fully implement ITMP we won't be breaking from child-led play for any unnecessary reasons, this means there will be no more adult-led activities, circle times or set garden times. Instead we will be implementing a free-flow from the playrooms (Toddlers and Pre-School) to the garden. We will be having a rolling snack in morning and afternoon but will still break for meals, forest school, Mandarin and Tiny Mites.

In order for ITMP to work successfully we do need to ensure that the children have set rules and boundaries, these include:

- Tidying away the area before we move on
- Not taking indoor resources outside and vice versa
- Indoor feet and voices

The above also need to be consistent at home so that the children don't get confused.

Parents will no longer receive observations as they are now, I understand that parents love to see what their little one is up to during the day so a photo everyday of every child will be published. This however is just a photo; this is not an observation or evidence of any learning.

We will be using the 'focus child' approach. This will be 10% of the key group of over 3 children per week and 20% of the under 3's per week, this can be children from any key person. The week before your child's focus week we will be asking for information on any special interests, any new skills learnt or any details of special events coming up. We will also be asking for photos to be sent in that the children can share with their friends if they want (don't worry, we will print them).

Practitioners will then record approximately 10 interactions that they have had with the focus child, these will look like this...



What is the child doing?

The interaction with the 'teacher'

The outcome

Eg 1. CHILD babbled and then stopped, I modelled speech and waited for the child to respond. CHILD babbles again.

Eg 2. CHILD was attempting to cut the Sellotape using scissors, I modelled how to hold the scissors and facilitated in holding the tape straight for the child. CHILD successfully cut the tape.

At the end of your child's focus week you will be invited to have a chat with your child's key person to discuss their learning, the practitioner will also identify some areas for future focus at home.

ITMP will also completely reduce the time away from the room key people have to spend writing lengthy assessments, these will now just be banding the children to ensure they are working at age-related expectations. We have not yet decided whether we will be continuing with parents' evenings, it depends how well parents interact with the meeting with key people after their child's focus week. I'd love to hear parents' opinions on this.

We will still be documenting 'WOW moments', these will be documented how observations are documented now but will not be as frequent. These will just be something the child has completed independently for the first time, such as walking!