



Monkey Puzzle Ware

Newsletter edition 100

21.2.2020

Dates for your diary

Thursday 5th March

World Book Day (fancy dress)

Friday 13th March

Red Nose Day

Thursday 9th April

Inset Day (nursery closed)

Saturday July 4th

Ware Parade (theme to be confirmed)

Dear Parents,

We are having a garden revamp in time for summer, we are looking to acquire:

- Planks
- Guttering
- Fabrics
- Go kart tyres
- Wood offcuts

If you can help with any of this, please let the office know.

World Book Day is coming up, we invite all children and staff to dress as characters from much loved stories and bring a book (named) to share with their friends. We will have lots of Giraffes Can't Dance themed activities, so children are welcome to dress as jungle animals also.

By now all the dads should have received a letter, if you are yet to receive one please let the staff know.

Lost property at the baby room entrance is looking rather full again, please check for your child's missing belongings as anything not collected will be taken to the charity shop next week. If you're a Toddler or Pre-School parent either ring the buzzer and let the baby room staff know that you wish to check lost property or speak to the over 2's team and they will walk you through the room.

Kind Regards,

The Management Team

Mel's kitchen...



I am Mel, and I enjoy making scrumptious meals for your little monkeys... I hope you like my menu for next week, but if you do have some suggestions or recipes you would like to add do let me know 😊

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy
AM Snack	Rice cakes with cheese spread Dairy	fruit selection	Malt loaf Gluten, Dairy	Fruit selection	Bagels with jam or marmite Gluten, Dairy
Lunch	Spaghetti bolognese Yoghurt Gluten, Dairy	Lamb Tagine and cous cous Fruit Salad Gluten,	Cheesy vegetable pasta bake Pineapple polenta fingers Pineapple, Gluten, Dairy	Homemade pizza and salad Yogurt Dairy, Gluten, Raw tomato	Jamaican fish curry and rice Carrot cake Gluten, Dairy,
PM Snack	Fruit selection	Bread sticks & Humous Gluten	Fruit selection	Hovis biscuits and cheese Gluten, Dairy	Fruit selection
Tea	Ham wraps and salad Banana cake Gluten, Dairy, Raw tomato	Jacket potato with beans Yogurt Dairy	Mixed sandwiches and salad Watermelon fingers Gluten, Dairy, Raw Tomato	Tomato Soup & crusty bread Chocolate and Banana cookies Gluten, Dairy, Egg	Chicken pittas and salad Yogurt Gluten, Dairy

What's on in Baby Room...

This week...

This week in baby room we have been exploring an animal tuff tray, we have explored different textures within this tuff tray as we learned the animal sounds.

We have also been finding our body parts through a baby bathing activity, we found nose, eyes, tummy and arms.

Some of us have also searched for hidden objects in shredded paper.



Next week...

Next week in baby room we will be exploring jelly, we will be singing the jelly song and exploring the texture (and no doubt taste).

We will also be enjoying a painting activity, painting with various objects found around the nursery to create marks. This will encourage us to pay attention to the movements we make to create marks.

Our songs of the month...

1. Baa Baa Black Sheep
2. Row, Row, Row Your Boat
3. 5 Cheeky Monkeys

Baby sign of the week...



Hungry

Things you can do with me at home to extend my learning...

- Let me explore some foods at home, give me a variety of textures and let me explore with cutlery and with my hands, introduce me to words like crunchy or smooth
- Introduce me to numbers through number songs such as '5 Little Monkeys'

What's on in Toddler Room...

This week...

This week we have been making our own musical instruments and exploring the sounds that they make, we have tried to copy a rhythm set by our grown-ups.

We have also been using clay and playdough to create mini beasts, this fine motor activity helps to strengthen our wrist muscles and prepares us for writing.



Next week...

Next week in toddlers we will be going on a minibeast hunt in the garden, we will then be creating a bug hotel.

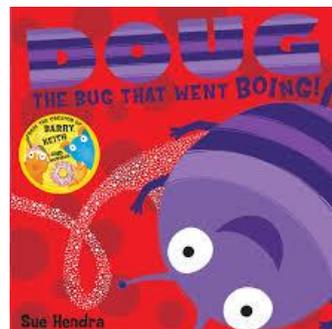
The Toddlers will also be enjoying a treasure hunt! They will go and search for objects to promote their understanding of the objects and encourage speech. They will also use the timer to time themselves to promote their understanding of time.

We will be doing the actions to Incy Wincy too!

Our songs of the month...

1. Incy Wincy Spider
2. Grand Old Duke of York
3. Humpty Dumpty

Our story of the month...



Things you can do with me at home to extend my learning...

- Use a timer with me to promote my understanding of boundaries, routines and time itself
- Dig for minibeasts in the garden with me, if we come across any look them up on the computer or tablet to encourage my understanding that information can be retrieved from computers

What's on in the Pre-School Room...

Our songs of the month...

1. Jack and Jill went up the Hill
2. Row, Row, Row Your Boat
3. When I was 1

Our story of the month...

Little Red Riding Hood

This week...

This week we have been on a quest in the garden as wizards and witches, we have manoeuvred and avoided obstacles well.

We have also been on a shape hunt to town, we recorded our findings in the form of a tally.

Forest School...

Unfortunately, we are still unable to attend while Tina is off with her broken leg!

Next week...

Next week we will be making wolves using clay, we will mould and shape the clay which in turn will strengthen our wrist and hand muscles, this is a great activity to do in preparation for early writing and will be beneficial to us when we need to hold a pencil.

We will also be story sequencing our story of the month to help us understand it better and to understand how stories are formed in general.

Our letter sound of the month is... **A** (<https://www.youtube.com/watch?v=-ksblMiliA8>)

Things you can do with me at home to extend my learning...

- Act out the story of the month with me at home
- Make a tally with me at home, this can be done by simply looking out of the window and tallying how many of each coloured car has driven past

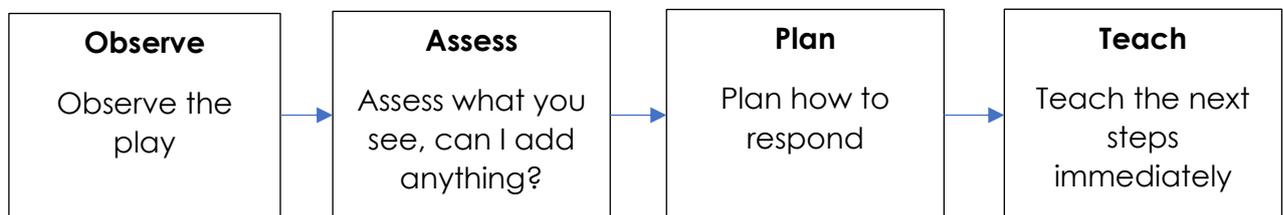


In the Moment Planning at MP Ware

What is in the moment planning?

This simply means that children's interests and next steps in learning are planned in the moment that they are happening. For example a child could be interested in putting their welly boot on, if we take a week to plan for an adult-led activity that interest will be gone and an opportunity missed to help that child learn how to effectively put that welly boot on independently and to build their self-confidence.

The 'planning cycle' will look like this...



This will just all be done during one interaction!

Why in the moment planning?

There are many reasons why we have chosen to change the way we plan the children's learning, the most important is the children's well-being. Our vision states that we aim to 'create strong minded, independent thinkers who leave our setting ready and eager to continue their educational journey', the best way to create independent thinkers is to promote independence through child-led learning.

Play underpins the EYFS and children learn many valuable skills this way such as problem solving and working with others.

Did you know that it takes a child 14 times of doing something new to master it if they choose to do it themselves, whereas if a child is told to do something it takes 100 times!

More can be found on play by going to:

<https://www.familylives.org.uk/advice/early-years-development/learning-and-play/why-play-matters/>

http://www.nicurriculum.org.uk/docs/foundation_stage/learning_through_play_ey.pdf



How is this going to work at MP Ware?

The first change that will be made is the environment, in order for ITMP to work children need to be showing deep levels of involvement, over the next few weeks we will be looking closely at our environment to ensure that children have ample open ended resources to peek curiosity and exploration. When we have our environment right, we won't be changing it. Why change something that works well? We don't want to move things around so frequently that the children can't find what they need.

We will also be changing the routine, to fully implement ITMP we won't be breaking from child-led play for any unnecessary reasons, this means there will be no more adult-led activities, circle times or set garden times. Instead we will be implementing a free-flow from the playrooms (Toddlers and Pre-School) to the garden. We will be having a rolling snack in morning and afternoon but will still break for meals, forest school, Mandarin and Tiny Mites.

In order for ITMP to work successfully we do need to ensure that the children have set rules and boundaries, these include:

- Tidying away the area before we move on
- Not taking indoor resources outside and vice versa
- Indoor feet and voices

The above also need to be consistent at home so that the children don't get confused.

Parents will no longer receive observations as they are now, I understand that parents love to see what their little one is up to during the day so a photo everyday of every child will be published. This however is just a photo; this is not an observation or evidence of any learning.

We will be using the 'focus child' approach. This will be 10% of the key group of over 3 children per week and 20% of the under 3's per week, this can be children from any key person. The week before your child's focus week we will be asking for information on any special interests, any new skills learnt or any details of special events coming up. We will also be asking for photos to be sent in that the children can share with their friends if they want (don't worry, we will print them).

Practitioners will then record approximately 10 interactions that they have had with the focus child, these will look like this...



What is the child doing?

The interaction with the 'teacher'

The outcome

Eg 1. CHILD babbled and then stopped, I modelled speech and waited for the child to respond. CHILD babbles again.

Eg 2. CHILD was attempting to cut the Sellotape using scissors, I modelled how to hold the scissors and facilitated in holding the tape straight for the child. CHILD successfully cut the tape.

At the end of your child's focus week you will be invited to have a chat with your child's key person to discuss their learning, the practitioner will also identify some areas for future focus at home.

ITMP will also completely reduce the time away from the room key people have to spend writing lengthy assessments, these will now just be banding the children to ensure they are working at age-related expectations. We have not yet decided whether we will be continuing with parents' evenings, it depends how well parents interact with the meeting with key people after their child's focus week. I'd love to hear parents' opinions on this.

We will still be documenting 'WOW moments', these will be documented how observations are documented now but will not be as frequent. These will just be something the child has completed independently for the first time, such as walking!