



Monkey Puzzle Ware

Newsletter edition 106

12.6.2020

Dates for your diary

Tuesday 21st July

Last day of term

Monday 31st August

Bank Holiday

Wednesday 2nd September

First day of academic
year 2020/2021

Dear Parents,

Thanks again to those who have completed the questionnaire, anyone who hasn't done so yet please do as soon as possible so planning can be underway for July.

The risk assessment we have in place is still working well, we have changed our Resources and Environment SOP however. The only change is that we will be allowing water play within the children's bubbles provided there is antibacterial soap added.

We are all very much looking forward to Connie returning next week, she will be in the baby room with Lauren which frees Demi up to cover in the Toddler room where needed.

If you intend for your funded only child to attend during the school holidays, please get in contact asap to book in these extra sessions.

Kind Regards,

The Management Team

What have we been up to in Baby Room...



The children have been improvising actions they have seen at home; this child is pouring drinks. The role of the practitioner is to model language and narrate this play, the children are introduced to concepts such as hot and cold through kitchen play and this encourages their imaginative development.



The children are encouraged to manage their own risks through physical play, this child is exploring the slide and climbing frame. The role of the practitioner is to support the child to identify hazards and to promote safety while still allowing the children's physical abilities to be challenged.



The children have been working on their self-care development, this child has been practising drinking from a Doidy cup, the practitioner models how to hold the cup with two hands so that the child can copy and learn. Another important role of the practitioner is to ensure the child knows that it's okay if we spill some and offer encouragement to keep trying.

What have we been up to in Toddler Room...



The children have been enjoying mark-making, to extend this they decided to turn leaves into fish for their water tray. The children then decided that they wanted to cut the fish, this child was struggling to hold the scissors, a practitioner showed her how and then assisted her by holding the leaf still so she could snip it.



Balancing is an essential skill to help us work on our gross motor skills and hand/eye coordination. This child was trying to use the steppingstones, he was struggling so the practitioner suggested they moved the stones closer to one another, the child successfully stepped across.

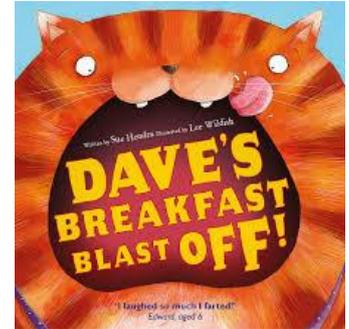


We are enjoying making marks, last week we did lots of painting and this week we are enjoying making marks on the white board. The practitioner modelled how to hold the pen and drew a smiley face on the board, this child copied. The practitioner praised him when he had finished.

What have we been up to in the Pre-School Room...



We have been working on our physical abilities and hand/eye coordination in the pre-school room this week, we took it in turns with each other and our grown ups to play catch. We started with this large ball and then moved onto smaller ones when we had mastered the large one. When the children could not catch it and became frustrated, practitioners offered suggestions on how we could overcome this.



The children have chosen this book a lot this week, for obvious reasons. This has been the start of a lot of conversations about wind, where wind comes from and discussions about trumpy bottoms (sorry!).

Supertato is still a firm favourite as well along with Monkey Puzzle, this prompted some animal-based role play.



Some children have been fascinated with treasure maps, they decided to make their own. With the help of a practitioner they collected all of their resources and began.

The practitioner's role was to facilitate the making by collecting the resources, questioning to explore the topic further and modelling how to hold the pens correctly.



We have also been exploring colour through paint this week, the practitioner encouraged us to mix the paint to create new colours. We spoke about primary and secondary colours and had great fun getting messy!



Our fine motor skills have also been challenged this week when we asked to use the hammer and nails. The children successfully hammered the shapes into the board using the nails, we spoke about safety, made arrangements with shapes and made sure to tidy up so we didn't get the pins stuck in our shoes!

Each time we chose this activity our skills got better and it was less of a challenge, this activity involved a lot of concentration.

Activities for home...



Adding

Explore maths with your older child by encouraging them to add items, you can use a cupcake case and some small objects to help your child, write down the number together when you've successfully counted it.

Sensory Play

Explore senses through messy play such as jelly, add some small items to the jelly before it sets and give your children some utensils or tweezers to see if they can retrieve them, this activity can be for children of all ages, increase the difficulty by using smaller objects and tweezers.



Phonics

Encourage early reading skills through phonics baskets, choose a letter (SATPIN is first) and find some objects around the house that begin with this letter until your basket is full.

Building

Add some playdough to the blocks to assist in your child's building, introduce words such as 'tall' and 'round'. Encourage your child to construct vertically and horizontally and to enclose spaces to promote shape, space and measure development.

