



# Monkey Puzzle Ware

Newsletter edition 120

2.10.2020

## Dates for your diary

### Christmas Closure

21<sup>st</sup> December-28<sup>th</sup>  
December inclusive

### 31<sup>st</sup> December

Inset Day (nursery closed)

Dear Parents,

Lauren is busy making a family display board in the baby room, if any baby room parents could email the office some family photos that would be great! Katie in the over 2's room is creating a pets display board; she is looking for photos of the children with their pets.

It has come to my attention that some parents did not receive their invoices this month, if this is you please do let me know as soon as possible and I'll get them emailed over to you. Please make sure you favourite the nursery email address so that no correspondence goes to your junk folder.

We have some missing items from the Over 2's room, these are:

- Captain America hoody
- Bright blue tracksuit bottoms
- Small pouch/bag for waterproof trousers which say Hi Gear

Please let the office know if you find any of these things with your children's belongings.

At the beginning of the week Lucy found a jewellery box and a small suitcase with personal files in in a bush in the car park. We're pleased to say that the belongings have been returned to their rightful owner after a burglary a week ago.

We have found this week with the weather being rubbish that the children in the Over 2's room do not have enough spare clothes, please make sure your child has lots of outfits changes.

Kind Regards,

The Management Team

# What's for lunch?



Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Breakfast</b>	Cereal + Toast Fruit selection  Gluten, Dairy	Cereal + Toast Fruit selection  Gluten, Dairy	Cereal + Toast Fruit selection  Gluten, Dairy	Cereal + Toast Fruit selection  Gluten, Dairy	Cereal + Toast Fruit selection  Gluten, Dairy
<b>AM Snack</b>	Breadsticks and dip  Gluten, Dairy	Fruit selection	Pitta bread and houmous  Gluten,	Fruit selection	Fruit loaf and butter
<b>Lunch</b>	Fish cakes, Crispy potatoes and peas  Chocolate Krispy Cake  Gluten, Dairy	Chicken curry and rice  Yogurt  Dairy,	Chilli macaroni cheese  Lemon cupcakes  Gluten, Dairy	Tuna pasta  Peaches and custard  Gluten, Dairy	Spaghetti and meatballs  Yogurt  Gluten, Dairy
<b>PM Snack</b>	Fruit selection	Cheese and crackers  Gluten, Dairy	Fruit selection	Cheddar biscuits  Dairy Gluten	Fruit selection  Gluten, Dairy
<b>Tea</b>	Chicken pitta and salad  Yoghurt  Gluten, Dairy	Tuna parcels and salad  Shortbread  Gluten, Dairy, Raw tomatoes	Mixed sandwiches and salad  Yogurt  Gluten, Dairy, Raw tomatoes	Sausage rolls and salad  Gingerbread  Gluten, Dairy, Raw tomatoes	Ham and cheese wraps and salad  Orange cookies  Gluten, Dairy, Raw tomatoes

## What have we been up to in Baby Room...



The babies have been exploring leaves in a sensory tray this week, they spoke about the colour of the leaves, why they were not on the trees and the different seasons. The activity was rich in language and the children said some single words and babbled.



This child uses the shape blocks to create a tower. Towers are a great way to promote shape, space, and measure development. Practitioners narrate play and introduce the language of size and shape to the children as they build, counting the number of blocks used to introduce numbers into play.



The babies have done some printing this week, they printed onto paper using apples. Lauren modelled the language of the colour and the fruit with them and they repeated a few words- "oooh bapple!"

## What have we been up to in Toddler Room...



The children love to explore in the rain, the canopy drips water and the children like to collect it and transport it around the garden, they use any available containers they can find. Sometimes they then use it for their imaginative play or to water the plants.



Loose parts are great for the garden too, the children have a variety of tyres in different sizes, planks, crates, and materials. They use their imagination to turn the loose parts into props for their play. The sizes of the loose parts mean that children have to work hard to move them around building up their muscles and strength. They often also collaborate if they need to move something much bigger, this promotes their social development.



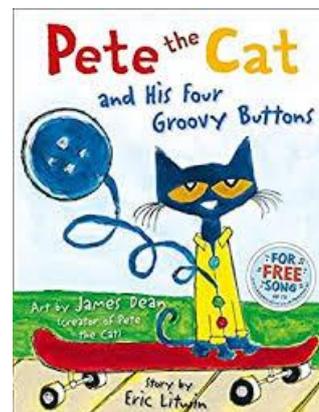
The pre-school children collected some rocks on their forest school trip this week and the toddlers wanted to help decorate them.

They held the paintbrush and made marks, they spoke about what they were painting and how they were going to decorate them.

# What have we been up to in the Pre-School Room...



On forest school this week that children have done lots! They have enjoyed their usual story, they have created a bug hotel, they have splashed in lots of muddy puddles and collected both large rocks to paint and leaves for the babies to explore.



The children have been reading the other book in the 'Pete the Cat' series, in this book Pete loses his buttons one by one and again does not get upset about it.

The story also focuses on numbers and colours, something which Helen then followed on at snack time.



Amy was doing some DIY in the room and the children were interested in the toolbox. The children explored with the help of an adult, asking questions about the different items and their purpose. They found some nuts and bolts and threaded these. Amy has ordered a role-play toolbox for them to explore next week.



The children have been very imaginative this week, their favourite has been to use the sand and mud in the kitchen to cook for their friends. The children act out their experiences from home to help understand them better.



There has been lots of ball games this week, the children have played football, catch and rolling games with their friends. Taking it in turns with each other and trying to follow the rules of the game. This not only works on their physical abilities but it develops their listening and attention skills and social development.

