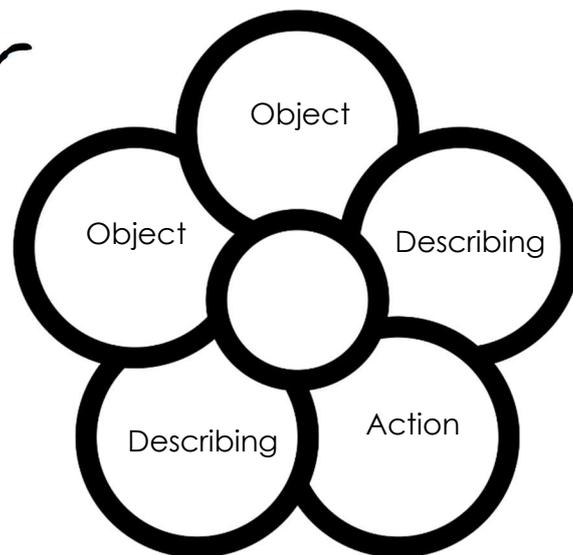


Vocab Flower



Will be using the vocab flower to enhance our focus children's learning (children over 18m). The words for each child will be different and based on their interests and current learning. When key worker's message before your child's focus week they will be asking if there are any words that would be useful to them or new words you would like them to learn. Similarly, if you tell us of an upcoming event such as a wedding, you're due to attend, we may use words such as bride, dress, smart, sparkly and dancing. These words will be shared with you so that you can support vocabulary at home too.

How to support vocabulary at home...

1 Introduce simple vocabulary first, you may want to begin to think about this at home when it is not your child's focus week. Use simpler versions of words first, for example start with the word 'trousers' and then you can introduce words such as 'jeans', 'joggers' and 'dungarees'

2 Talk about what the child is doing or looking at, model language by narrating your child's play, use objects of reference when talking to your children- language used should match the child's focus of attention

3 Give the child time to think and respond- always give children 10 seconds to think about what you have said and formulate a response and plan what to say

4 Use a variety of multi-sensory activities, allow them to hear, see, feel, taste or use the word. Multi-sensory activities also include real-life situations, role-play and painting

5 Use books and songs, pictures, stories and books provide useful opportunities to reinforce vocabulary, remember when looking at pictures it's always best to look at the real-life pictures as opposed to cartoon pictures

Did you know that 6-year-olds can have a vocabulary of 14,000 words, which helps their learning at school?

