

Monkey Puzzle Ware

Newsletter edition 172

25/2/2022

Dates for your diary

Inset Days 2022

1st June

World Book Day

3rd March 2022

Dear Parents,

Don't forget that World Book Day is next Thursday 3rd March, we encourage the children to come in dressed as their favourite book character and bring in their favourite book. Please don't bring in any extra special books though as we wouldn't want you to be upset should they get ripped. Please also ensure you label the book!

We have had some visitors at nursery this week, we are doing the hatching programme again and we now have 5 fluffy ducklings! We have another week with them at nursery.

It's a pleasure to confirm that the buggy shed is now up and running again after a windy few days. You will also notice that a new fence has been put up around that corner instead of the metal one we previously had, this affords us some extra privacy.

We are in the process of slowly updating our policies, keep a look out next week on the newsletter website to be informed of any changes.

Lucy, after being 17 days overdue has had her baby boy, Ezra was born on 21st February and weighed 8lbs 7oz. Both are doing amazingly!

Kind regards,

The Management Team



What's for lunch?



Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
Breakfast	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy	Cereal + Toast Fruit selection Gluten, Dairy
AM Snack	Cheesy biscuits Gluten, Dairy	Pitta and houmous Sesame, Gluten	Croissant Gluten, Dairy	Rice cakes with cheese spread Dairy	Malt loaf Gluten
Lunch	Spaghetti bolognaise Yogurt Gluten, Dairy	Pizza and garlic bread Fruit salad Gluten, Dairy	Tuna and sweetcorn pasta bake Shortbread Gluten, Dairy	Hidden veg mac and cheese Pears and custard Gluten, Dairy	Lamb tagine with cous cous Yogurt Gluten, Dairy
PM Snack	Fruit	Fruit	Fruit	Fruit	Fruit
Tea	Egg and ham pittas with salad Chocolate sponge Gluten, Dairy	Chicken sausage rolls with salad Yogurt Gluten, Dairy	Mixed sandwiches with salad Melon fingers Gluten, Dairy	Chicken wraps with salad Honey and oat cookies Gluten, Dairy	Hotdogs with salad Carrot cake Gluten, Dairy

What have the babies been up to this week...

Next weeks' word is...

POND



The babies loved meeting the ducklings, they were introduced to words such as egg, fluffy, wing etc. Some were very keen to reach out and touch the duckling, but others were a little more reserved. In both cases they enjoyed watching the ducklings and the way they move around.



Following on from the visit from the ducklings the babies explored some yellow playdough and pasta shells to create texture. The practitioners made the children some ducklings from the playdough, the babies just enjoyed exploring the texture.



The babies have enjoyed getting messy this week, they have created lots of lovely pictures using a variety of media and tools. The older babies are learning to hold tools using the palmer grasp to create marks and the younger children are enjoying the sensory experience.

What have the over 2's been up to...



These two children worked collaboratively to create this colourful block structure, they took it in turns to stack the blocks and made sure to use appropriately shaped blocks to build higher.



Dumbo the guinea pig enjoyed a run around this week while the children kept a watchful eye on him, we have been working on kind hands with the animals to ensure the children are not too heavy handed.



The children have loved caring for the ducklings, they were inquisitive when they first arrived, asking many questions and making observations about cracks in the shells. When the ducklings hatched, they watched them move around to keep warm and listened to them chirping and cheeping. They waited patiently for their turn to cuddle the ducklings, being extra careful.



The younger pre-schoolers have been learning how to use some tools, although too young for woodwork sessions they are prepping by using the tool boards. This child is practising using a wrench to untwist a bolt, skills which will come in handy when the time comes to start woodwork.



The children have loved arts and craft activities this week after we had a change of our mark making/messy area to make it more accessible. They are loving using scissors to cut paper into tiny pieces so we thought we'd use those pieces to create a collage!

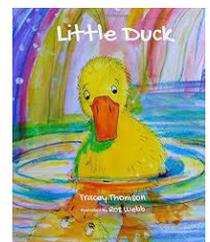
Next weeks' word is...

HATCHING

Our favourite song this week has been...

5 LITTLE DUCKS

Our favourite story this week has been...



Focus Week Information

As you know, every time your child is our focus child, we contact you to obtain some information to help us get the most for your child's focus week. We would like to help you to help us to ultimately help your child so below are some things which would be helpful to share with us...

Upcoming or past events in your child's life, family birthdays, weddings or festivals celebrated at home and how you celebrate these. This is important as we are able to help your child understand the upcoming events to relieve any anxieties they may have or if the event has already passed, we may provide some role-play experiences so your child can make sense of the experiences they have had.

Trips! Whether this be holidays, day trips to the farm or aquarium or even a trip to the doctors, dentist, or vet. Again, as with events we are able to help your child understand what might happen at these places and gives us an opportunity to learn more about people who help us or about places/animals. It is likely that if your child has visited these places recently, they are interested in them, and we can focus some activities around them to encourage learning in other areas.

Interests- these can be as small as being obsessed with pushing the buttons of the washing machine or being fascinated by zips and poppers. We can work with anything and if your child has a seemingly random interest this can be a schema (a pattern of behaviour which is interesting to your child). The more obscure the better, the children love doing research to learn about new topics.

Photos! These can be of places or people and can be from as far back as you like as long as the photos are relevant for your child. They could be of the child holding up a model or a picture they have drawn or of your child doing an activity. If your child is a little older, we would love if you could let them take some of their own photos over the weekend to send to us, this will really give us an insight into what's important to them!



Some examples of photos that the children have taken themselves (love a selfie!)