

Planning and Assessment

Planning

Here at MP Bishops Stortford, we plan in the moment to support children's learning. The best way for children to learn is through autonomy and child-led play. Practitioners support the children in their play based on the interests that the children have in that moment. Children's interests change so frequently that to make the most of them, next steps in learning need to be planned there and then during an interaction.

We try to keep recording to a minimum as it takes valuable time away from the children, for this reason we use the focus child approach- approximately twice per term your child will be our focus child. This means that for their week you will get a summary of some of the very many interactions that the practitioners have had with your child.

The process is as follows...

The week before your child's focus week you will be contacted to discuss your child's learning, we would love it if you could share things such as;

- Any interests your child currently has
- Any photos from the week that they can share at nursery (if your child is a little older it's great to let them take some of their own pictures so we can see their week through their eyes)
- Any learning that they have been doing at home
- Any upcoming events in your child's life

During your child's focus week, we will write up approximately 10 interactions of any learning and next steps taught during the interactions, these will not necessarily link to the EYFS at this stage, but they will be purposeful to your child and their individual learning journey. This will then be written up at the end of the week by your child's key person. It will also include some ideas to extend learning at home.

Interactions are always written in the same format, what the child was doing, the teaching and the outcome.

Sporadically your child will receive WOW moments, these will be things that your child has completed for the first time independently.

Assessment

When your child first starts with us, we will complete a baseline assessment on them, this is to see whether they are working at age related expectations and allows us to have a focus for their learning. We use the Development Matters guidance and key person knowledge to complete these.

Your child will then receive a two-year check (between their second and third birthday) that you can share with the health visitor. We also offer parent's evening appointments termly so that key people and parents can catch up to discuss their child's learning and development, welfare, care routine changes and well-being.

As always if you have any questions, please do not hesitate to contact the office.

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